Evolving children's palliative care training online: reviewing the ICPCN e-learning platform

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Outline

- What is e learning?
- Pilot
- Development
- Review period
- Discussion
- Way forward

E - learning

- Learning accessed through web technology
- Forown in popularity and usage as technology integrates into every aspect of our daily lives
- Materials in all kinds of formats, for example videos, word documents, pdf's may be shared
- Offers learners the opportunity to fit learning around their lifestyle so that even super busy people may acquire new skills and qualifications

Pilot: October 2011 - March 2012 (OSI supported)

Aims:

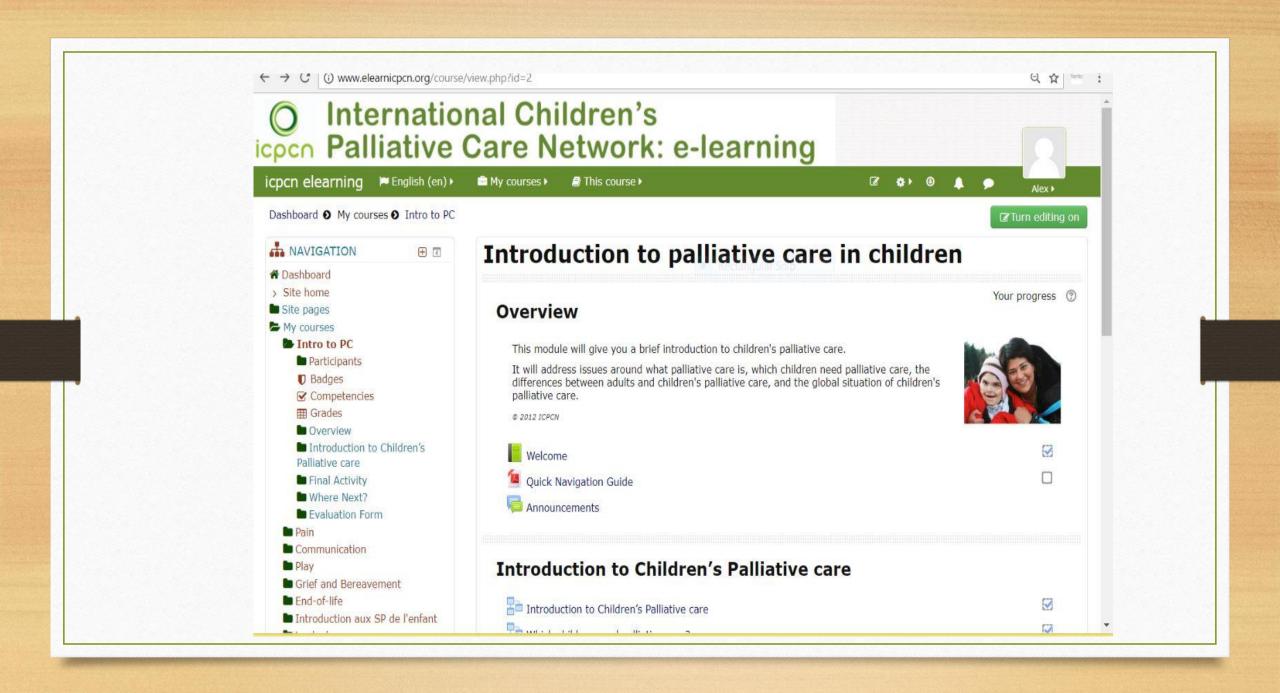
- Improve the management of pain in children with palliative care needs.
- Increase participant's knowledge of pain assessment and management in children.
- Familiarise participants to the new WHO guidelines for persisting pain.

Pilot

- In house initiative windows articulate software
- > 186 individuals 31 counties
- > 26% completed the course
- > 17% passed course assessment
- High conversion rate
- Positive evaluation 100% approved overall assessment
- Successful pilot recommendations for further development

Development of courses

- Articulate software replaced by Moodle 3.3
- ➤ Unique ID
- User friendly quick navigation guide
- Course material categorised into modules
- Resources to read or watch and activities like quizzes/assignments to do
- Certificate of completion issued once the final assessment completed
- Courses have a theoretical as well as a clinical component,
- All courses are endorsed by the University of South Wales (USW)



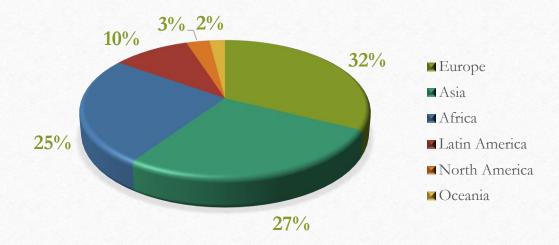
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Table 1: e-learning programmes	currently available at	TITITITE PARALCACA ORG
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	English	French	Spanish	Portugues e	Czech	Dutch	Russian	Serbian	Mandarin	Hindi
1. Introduction to children's palliative care	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓R
2 . Pain assessment and management in children – a short course linked to the new WHO pain guidelines for persisting pain in children (Revised 2012).	✓	✓	✓	✓	√	X	✓	✓	✓R	✓R
3. Communicating with children and emotional issues	✓	X	✓	✓	✓	✓	✓	X	✓	X
4. Childhood development and play in children's palliative care	✓	X	✓	✓	✓	√	X	X	✓R	X
5. End of life care in children's palliative care	✓	X	✓	✓	✓	X	✓	X	✓R	X
6. Grief and bereavement in children's palliative care	✓	✓	✓	✓	✓	X	✓	X	✓R	X
7. Perinatal palliative care	✓	X	X	X	✓	X	х	X	✓R	X

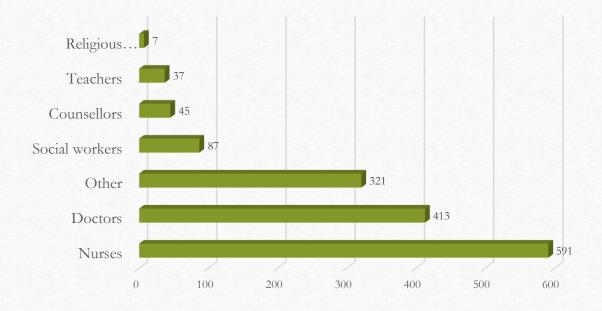
Period under review: 1 May 2016 - 30 April 2018

Total of 1501 individuals from 124 countries undertook the e learning training during this period

PARTICIPANTS BY REGION



Professional profile



Participants completing each course and in each language

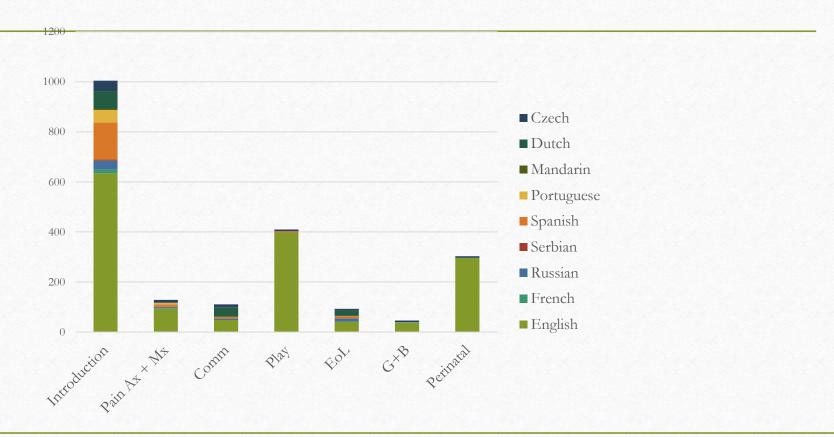


Table 2: Number of unique users access the e-learning programme since the initial pilot programme

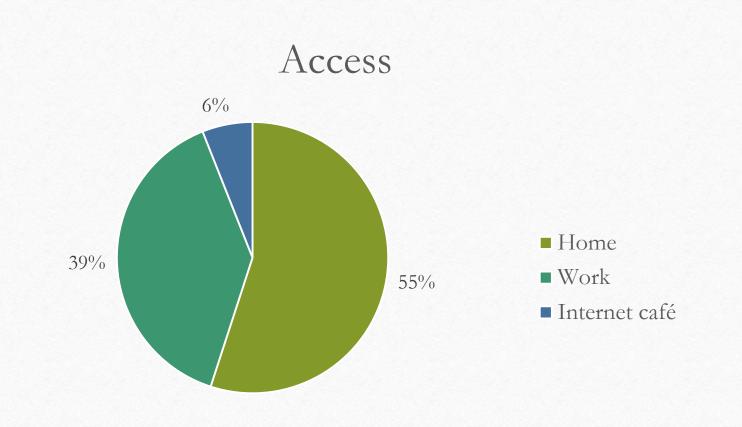
	Number of unique	
	users	Countries Represented
Pilot (October 2011- April 2012)	171	30
May-December 2012	184	46
January - December 2013	251	62
January – December 2014	366	68
January – April 2015	155	51
<u>May 2015 – April 2016</u>	<u>478</u>	<u>73</u>
<u>May 2016 – April 2018</u>	<u>1,501</u>	<u>96</u>
Duplicates (i.e. the number of		
countries which have been recorded		
more than once)	_	<u>302</u>
<u>Total</u>	<u>3,106</u>	<u>124</u>

Online evaluation - Survey Monkey

Evaluation compromises of 19 questions in total:

► 12 demographic

- > 4 relating to the course
- ≥ 3 to ICPCN membership



EVALUATION (Survey Monkey)

- >85% would recommend the course to others, 5% said they would not recommend the course to others and 10% skipped the question.
- In response to the usefulness of the course overall for their practice; 54% of respondents scored the course as very useful and 41% felt their confidence in caring for children in the area of the course they had completed, had improved.

www.elearnicpcn.org

